



National Campus  
Safety Awareness Month



# RESOURCES TO CONSIDER

## A MESSAGE FROM CLERY CENTER

Colleagues and friends,

Even as it unfolds before us, we can say without a doubt the year 2020 is unlike anything we've seen before. While higher education continues to be impacted by the ongoing fiscal and operational challenges generated by a global pandemic, the members of our campus communities seek connection, justice, and a new way forward— even as many remain virtual. Therefore, as we enter into another year of National Campus Safety Awareness Month, we must acknowledge how this fall is **the same, yet different**.

The historic events of this year compel us to have important and complex conversations about the notion of safety, as well as the function of policies and compliance practices required of our institutions. As we continue the work of improving safety policies and systems at our respective campuses, the Clery Act can serve as a guidepost, centering conversations around accountability, justice, and safety for all.

Throughout this month Clery Center will reexamine the Clery Act's call to action— creating campuses where all students have the opportunity to live, learn, and work without fear of violence. Likewise, we will explore the ways in which 2020 calls us to commit to creating inclusive campus communities through the following offerings:

**2020 NCSAM Offerings** – Find these throughout the month at [clerycenter.org/ncsam](http://clerycenter.org/ncsam)

### Webinars

Intersectionality and its Role in Crime Reporting and Support

Dating and Domestic Violence in the Age of COVID-19

### Podcasts

The Same, Yet Different: An Introduction to NCSAM

I See You: How Intersectionality Can Inform Direct Services

When Dating Hurts

### Resources

Introduction to NCSAM 2020: Resources to Consider

Viewing the Clery Act through an Intersectional Lens

Guide to Creating a Written Notification

## Additional Resources

Moreover, we commit to moving the conversation forward. In addition to making space for important and often difficult topics to be addressed, we also commit to featuring articles, guides, and tool kits related to the events of 2020. We encourage you to examine not only these topics but the organizations raising these issues, as you work to put theory into practice on your own campuses.

### COVID-19

- [As Coronavirus Deepens Inequality, Inequality Worsens Its Spread](#) - *The New York Times*
- [COVID-19 and Homelessness: Strategies for Schools, Early Learning Programs, and Higher Education Institutions](#) - SchoolHouseConnection.org
- [Coping with Stress caused by Coronavirus Disease 2019](#) - Centers for Disease Control and Prevention
- [COVID-19 Robs First-Generation Graduates – and Their Families – of a Meaningful Milestone](#) - *The Chronicle of Higher Education*
- [History - And Psychology - Predict Riots And Protests Amid Coronavirus Pandemic Lockdowns](#) - *Forbes*
- [Ask Code Switch: The Coronavirus Edition](#) - NPR



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### Dating and Domestic Violence in the age of COVID-19

- [Resources for Recognizing Dangers and Supporting Survivors During COVID-19](#) - Soteria Solutions
- [When Lockdown is Not Actually Safer: Intimate Partner Violence During COVID-19](#) - Harvard Health Blog
- [Resources for Safety and Support During COVID-19](#) - Futures Without Violence
- [National Strategy Sessions on Sustaining Services During the COVID-19 Pandemic](#) - The National Resource Center for Reaching Victims

### Anti-Racism/Anti-Oppression, Intersectionality, Social Justice

- [Colleges Must Confront Structural Racism](#) - *The Chronicle of Higher Education*
- [Campus PRISM \(Promoting Restorative Initiatives for Sexual Misconduct\)](#) - University of San Diego School of Leadership and Education Sciences
- [Repairing the Fractured Foundations of the Police](#) - *The Washington Post*
- [Pandemic Safety Planning for Institutions Providing Care to Survivors During the COVID-19 Pandemic](#) - The Swan Center for Advocacy & Research, Inc.
- ["Mapping the Margins: Intersectionality, Identity Politics, and Violence Against Women of Color" by Kimberlé Williams Crenshaw](#) - *Stanford Law Review*
- [Community Accountability: How do We Address Violence Within Our Communities?](#) - Incite-National.org

As campus safety professionals we must commit to identifying a new way forward while doing the same work, in a different way. We also want to lift up the perspectives, voices, and work not already represented here. Therefore, we would encourage you to share additional resources using the hashtag **#SameYetDifferent** and **#NCSAM20** on Twitter, Facebook, LinkedIn, or Instagram – and be sure to tag us: @CleryCenter!

Thank you for joining us this September for a fall that will be *the same, yet (VERY) different*.

Take care and be safe,  
Clery Center